

P5 Narrative

Name: _____ Date: _____

Title: _____

P5 Core targets	S	P	T
Spell all common and tricky words correctly			
Spell less commonly used and technical words with greater accuracy			
Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			
Narrative Writing Features	Teacher		
Understand the purpose and the Audience (who and why they are writing)			
A beginning/opening which stimulates the reader to read further			
Detailed description of setting and characters			
Describe the main events in a sequenced order.			
Characters thoughts, feelings, sights, sounds, etc included			
More details included which tell us more about the characters			
A dialogue to add detail to the main events and characters			
An ending which brings the events to a conclusion			

P5 Information

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Title: _____

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Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			
Information Writing Features	Teacher		
Understand the purpose and the Audience (who and why they are writing)			
A title to interest/inform the reader			
An introductory paragraph			
Use notes to organise information			
Subheadings used to organise information			
Information written in paragraphs			
Topic specific language used			
A concluding paragraph bringing the main information together			
Sources of information acknowledged			

P5 Persuasive

Name: _____ Date: _____

Title: _____

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Spell less commonly used and technical words with greater accuracy			
Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Persuasive Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
Select an appropriate form	
A title to interest/inform the reader	
An introductory paragraph which refers to the main message and gets the reader on your side	
3/4 paragraphs which present the expressed point of view with evidence	
Powerful, persuasive words and phrases used	
A concluding paragraph to summarise the point of view	
Select appropriate photos/graphics/labeled diagram to reinforce the stated point of view	

P5 Explanation

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Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Explanation Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
A title describing how something works or why something happens	
An introductory paragraph which the subject is introduced	
Subheadings used	
Written in paragraphs or sections and in some detail	
Join sentences together using complex connectives	
Complex connective used, e.g. moreover, furthermore, in fact etc	
A concluding paragraph to summarise the explanation	
Written in the present tense	

P5 Recount

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Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Recount Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
A title to capture the readers attention	
An introductory paragraph which includes a summary of the main happenings (Who/What/Where/Why/When)	
Written in chronological order	
Written in paragraphs	
Some topic sentences used which tells what the paragraph is about	
Written in the past tense	
Explicit cause and effect language used	
A concluding paragraph to summarise the main events	
Appropriate graphics/photos/illustrations to engage the reader and to provide more information	

P5 Instructional/Procedural

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Title: _____

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Spell all common and tricky words correctly			
Spell less commonly used and technical words with greater accuracy			
Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Instructional/Procedural Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
A title linked to the instructions/procedures	
A list of materials/equipment needed for the procedure in some detail	
Written in a chronological order	
Written in paragraphs (with subheadings to categorise information where appropriate)	
Verbs used (turn, twist etc)	
Topic specific/technical language used	
Time connective used	
Use numbers and bullet points to organise information	
Use the third person and the present tense	
Include a picture or diagram to support the text	

P5 Discursive

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Title: _____

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Spell less commonly used and technical words with greater accuracy			
Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			
Discursive Writing Features	Teacher		
Understand the purpose and the Audience (who and why they are writing)			
An opening paragraph/statement to introduce the issue/subject being discussed			
Background information included			
Present an argument for/against. State both sides clearly			
Use good words and phrases to develop an argument			
Use a formal impersonal style of writing			
Written in the third person			
Logical connectives used			
A paragraph near the end stating the writer's point of view			
A conclusion which sums up the debate and gives a balanced opinion			

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