

# Reading Strategy Grid

## Activity 1: Letter Formation

Log into Doorway Online to practise letter formation  
<https://www.doorwayonline.org.uk/>  
 Select *free draw* and then select letters to practise.

## Activity 2: Sound Hunt

Go on a sound hunt around your house, garden or community to find objects that contain the chosen sound for the week.

## Activity 3: Word Walls

Tell an adult words that contain your chosen sound. Ask an adult to write down the words you say. Can you put a circle around your chosen sound within each word? Is the sound at the beginning/middle or end of each word?

e.g. balloon apple snake Anna

## Activity 4: Blending

Use squares of paper or post it notes to write out each sound on each square of paper. Can you blend each sound together to make and read words? Use these like we use the magnetic letters in class.

e.g. 

s
---

a
---

t
---

## Activity 5: Super vs Silly Words

Blend letters together that you have learned to make up silly or super words. Super words are words that we know and use in our speech. Silly words are nonsense words that don't make sense. This will develop your ability to 'hear' sounds and blend them together.

e.g. 

t
---

a
---

s
---

## Literacy Outcomes:

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. **LIT 0-01a / LIT 0-11a / LIT 0-20a**

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. **ENG 0-12a / LIT 0-13a / LIT 0-21a**

# Early Plan 0 - 1

## Activity 6: Sound Sort

Gather a range of objects from around your house and find 2 hoops/baskets/tubs etc to use for sorting. Can you sort the objects into the sound they start with? (e.g. objects beginning with s in one tub/ beginning with t/beginning with p etc)

## Activity 7: I Spy

Develop phonological awareness and ability to 'hear' sounds within words by playing I Spy. Can you find something in the house that starts with a 'm'? Take turns of being the person who 'spies' the object.

## Activity 8: Syllables

Watch the video by clicking the link to remind yourself what a syllable is.

<https://www.youtube.com/watch?v=9S7DY2lgJIU>

Every word can be split into syllables and it helps to clap these out. This helps with spelling and hearing phonemes. For example the word 'carpet' has 2 syllable claps (car-pet). Find out how many syllables different words have by clapping them. Similarly, can an adult give you the number of syllables and you have to find the word (e.g. find a word with 1 syllable – cat/ 2 syllables – hoo-ver/ 3 syllables – u-ni-corn etc)

## Activity 9: Rhyme

Watch the video by clicking the link and see if you can spot the rhyming words.

[https://www.youtube.com/watch?v=i9XX\\_gfWDic](https://www.youtube.com/watch?v=i9XX_gfWDic)

Find pairs of objects around the house that rhyme. Can you make up rhyming words? These can be super or silly.

## Activity 10: Sorting by Categories

Sort or group objects by the following:

- Rhyme (a sock and a clock)
- Start with the same letter (Pot and pen)
- End with the same letter (bag and rug)
- Have the same number of syllables (co-co-nut and ba-na-na both have 3)