

Reading Strategy Grid

Activity 1 – Likes/Dislikes

LIT 0-01b / LIT 0-11b

Choose a story to read with an adult. This can be a book, or an online story from the links below:

<https://www.literacyshed.com/home.html>

<https://www.storylineonline.net>

Talk about aspects of the story that you enjoyed and did not enjoy and give a reason why. If you're able to, draw a picture of your favourite part and try to show lots of detail.

Activity 2 – Characterisation

LIT 0-19a

Draw a picture of your favourite part/character. Remember to include key details of their appearance.

Share with an adult who your favourite character is and WHY.

Activity 3– Setting

LIT 0-14a

Where is your story set, have you ever been to a place similar? What happened on your journey? Connect the text to a real life experience.

Tell an adult three facts that you have learned from the text.

Activity 4 - The Main Ideas

LIT 0-14a

Think of the important parts of the story at the beginning, middle and end of the book. Write three sentences on a piece of paper about the 3 important parts.

Beginning –
Middle –
End –

Activity 5 – Questioning

LIT 0-07a / LIT 0-16a / E NG 0-17a

To show our understanding of what we have read, we can **answer** and **ask** questions about a story.

Can you ask an adult a **who, where and why** question about a story you have shared together.

Literacy Outcome:

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b / LIT 0-11b
I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14a
To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / E NG 0-17a

Early Plan 0 - 1

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-19a

Activity 6 - Hot Seat / Role Play

LIT 0-14a

Imagine you are a character from the story, get someone to ask you questions and you need to answer as if you are the character from the book.

Activity 7 – Re Telling the Story

LIT 0-07a / LIT 0-16a / E NG 0-17a

Can you act out what happened in the story? You could use role play or puppets to re tell what happened.

Watch your favourite programme and tell an adult three facts you have learned from it.

Activity 8 - The Ending

LIT 0-19a

Talk about a different ending for the story, what would happen in your ending to the characters.

Activity 9 - Look at the picture. LIT 0-14a

We are learning to read lots of new words but if we get stuck, we can use our strategy of 'look at the picture'. Can an adult write out a word and draw a picture to match to help you read what the word says? (eg write the word dog and underneath draw a picture of a dog to help your child read the word.

Activity 10 - Jumbled Sentences

LIT 0-07a / LIT 0-16a / E NG 0-17a

Ask an adult to write a sentence from the book and cut it up. Put the words in the correct order to make the sentence. Remember to use the book to help you out it in the correct order. Does your sentence make sense?

