

Reading Strategy Grid

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| <p><u>Activity 1 - Prior Knowledge</u></p> <p>Think about a time when you were experiencing the main theme of the book e.g. on holiday, at school, a sport, in an argument, having a pet etc Talk about what happened and how you felt. Make a diary entry about this memory and as you read the book compare it to your experience.</p> | <p><u>Activity 2 - Metalinguistics</u></p> <p>Make a bookmark and list all the TIN words you come across as you read. Try to see if they are repeated in the story to help with your understanding.</p> <p>Use new words in your story writing or when you are speaking.</p> | <p><u>Activity 3 - Visualisation</u></p> <p>Find a descriptive passage in the story and use this to help you draw the scene or the character. Label the drawing using the clues in the text.</p> | <p><u>Activity 4 - Main Ideas</u></p> <p>Choose a chapter that has captured your interest, talk about what is happening in the story and what 'action' happened.</p> <p>Write some 'open questions' to ask a friend about the chapter / novel.</p> |
| <p><u>Activity 5 - Inference</u></p> <p>What clues does the author give you about the character to help you decide what their personality is like? What does the main character do to help you make an opinion about them? What has the character done in the story that has surprised you? Why?</p> | <p>Literacy Outcome:</p> <p><u>Tools for reading</u> I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. <i>LIT 1-13a</i></p> <p><u>Understanding, analysing and evaluating</u> To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. <i>LIT 1-16a</i></p> | <p>First Level Part 3 Grid 1</p> | |
| <p><u>Activity 7 - Prior Knowledge</u></p> <p>What do you know about the place and time the story you have selected is set? Find out more about it.</p> | <p><u>Activity 8 - Prior Knowledge</u></p> <p>Watch Newsround / the News and choose one story that interests you. Find out a bit more about it and try to follow the news story as the week goes on.</p> | <p><u>Activity 9 - Visualisation</u></p> <p>Make a comic strip / stop animation about the chapter/ novel.</p> | <p><u>Activity 10 - Predicting</u></p> <p>After each chapter, predict what you think will happen next. Use clues about the characters and the setting and era to help you. Did the author have the same idea?</p> |

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| <p><u>Activity 1</u> Find a Non Fiction article about a country you are interested in. Try to make a Fact File of interesting Facts including animals, climate, produce, culture, famous buildings and people. Watch a programme about it and see if you can add to your facts.</p> | <p><u>Activity 2</u> Watch a PG movie or TV series that has been made from a book. Read the book or listen to it being read on You Tube or Audible. E.g. Tracy Beaker, Harry Potter, The Secret Garden, Fantastic Mr Fox. Make a note of things that are the same or different about the story. Which do you prefer?</p> | <p><u>Activity 3</u> Choose one of your favourite books and ask a friend to read it and you read one of their favourites. Compare things you liked and disliked about the story.</p> | <p><u>Activity 4</u> Read, watch or listen to 2 books from the same author, e.g Roald Dahl, David Walliams, Jacqueline Wilson and decide which one you preferred. Why?</p> |
| <p><u>Activity 5</u> Make your own comic strip or iMovie about a book you have enjoyed.</p> | <p>First Level Part 3 Grid 2</p> | | |
| <p><u>Activity 7</u> Read different genres e.g. mystery, adventure, humour, news, cartoon Explain why you like or dislike them.</p> | <p>Literacy Outcome: <u>Enjoyment and choice</u> I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. <i>LIT 1-11a / LIT 2-11a</i> <u>Finding and using information</u> Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. <i>LIT 1-14a</i> I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts. <i>LIT 1-15a</i> <u>Understanding, analysing and evaluating</u> To help me develop an informed view, I can recognise the difference between fact and opinion. LIT 1-18a</p> | | <p><u>Activity 6</u> Review a book by writing a 'blurb', a Tweet or a short video and explain why you would recommend it.</p> |
| <p><u>Activity 1 Non Fiction</u> Select an endangered animal and use different texts to find out about it's habitat, food, lifestyle, biology etc. Note the different types of sources you used e.g. you tube, atlas, website. Find an imaginative story that has been written about it and try to see if the facts you know have been used in the story are accurate.</p> | <p><u>Activity 2 Non Fiction - (Wallace And Bruce)</u> Research the two historical Scottish characters and make a Time Line about their lives and what they achieved. Research the weapons, clothing, lifestyle and homes. What other important names were there at this time?</p> | <p><u>Activity 3 (Climate Change)</u> Research climate change and how it is affecting the environment. Make a short news report (written or video) to demonstrate the main ideas that you have researched.</p> | <p><u>Activity 4 (Malawi)</u> Use suitable websites or books to find out about Malawi (or any country) Create headings to categorise facts e.g. climate, map, lifestyle, etc Compare this to Scotland.</p> |