

Reading Strategy Grid

<p><u>Activity 1 - Prior Knowledge (Before Reading)</u> Use what you already know about the features books (title, front cover, back cover, blurb) to predict what the book is about.</p>	<p><u>Activity 2 - Prior Knowledge (During Reading)</u> Use what you already know about the characters and things that have happened so far to predict what will happen in the next part of the story.</p>	<p><u>Activity 3 - Visualising</u> Choose your favourite character or part of the book or chapter. Draw a detailed picture to show this. Include some written detail to explain what is happening.</p>	<p><u>Activity 4 - Summarising</u> Choose a paragraph from the chapter you have read. What is it about? Talk to a family member. Can you tell them what it's about in one or two sentences?</p>
<p><u>Activity 5 - Main Ideas</u> From the chapter you have read, talk to a family member about the main things that have happened in the chapter. (Think about the character(s) and what is happening.) Remember: imagine telling someone who hasn't read it - what would you tell them? Main ideas should be in order from the start.</p>	<p style="text-align: center;">First Level - Part 3</p> <p style="text-align: center;">Literacy Outcome:</p> <p>I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 1-11a / LIT 2-11a</p> <p>I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. LIT 1-13a</p> <p>Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a</p>	<p style="text-align: center;">First Level - Part 3</p> <p style="text-align: center;">Literacy Outcome:</p> <p>I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts. LIT 1-15a</p> <p>To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. LIT 1-16a</p>	<p><u>Activity 6 - Metalinguistics</u> Identify some tricky words from your book or the chapter you have read. Discuss some of these words with a family member at home. Choose a strategy to help you find out what they mean. RO - Read On RB - Read Back FW - Familiar Word SW - Substitute Word</p>
<p><u>Activity 7 - Inferring</u> Use information, clues and what you already know to make smart guesses about how characters are feeling or what they are thinking; to explain their actions. This can also be done using a picture from your book or watching Pixar Short Films. There can be more than one answer so long as your answer is supported by evidence from the text/picture.</p>	<p><u>Activity 8 - Reading for Information</u> Use child-friendly websites on the internet to find information about something you are interested in. Your information should include</p> <ul style="list-style-type: none"> • Key facts / Notes • Headings • Child-friendly language 	<p><u>Activity 9 - Questioning</u> For this task, you have the chance to become the teacher! Based on one of the chapters, try to create some questions for someone else to answer. Think about questions that will encourage the person to 'read between the lines' using clues from the text and need more than one word in the answer. e.g Explain... or Why ...</p>	<p><u>Activity 10 - Main Ideas/Summarising</u> Write a new title and blurb for your book.</p> <p><u>Activity 11 - Evaluating - Book Review</u> Write a book review about your book or a book of your choice. Remember to include information on the following:</p> <ul style="list-style-type: none"> • A summary of what the book is about • The main character • Who should read the book • Your Star rating

