## **Reading Strategy Grid**

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Activity 1 Choose a book from home or use the book that has been issued by the class teacher. <u>OR</u> Watch a clip or listen to a story from the following <u>https://www.literacyshed.com/home.html</u> <u>https://www.storylineonline.net</u> Talk to a partner about the plot, discuss what parts of the story/characters that you like or dislike. <u>LIT 1-11a / LIT 2-11a</u>	Activity 2 Hunt the Word/Sound Look at your class reading book, or a book from home. Can you find any words in the book that have your new sound in them? Make a list of the words on a piece of paper. Can you find any of your new common words in the story, use tally marks to record how many times they appear? LIT 0-12a / LIT 0-13a / LIT 0-21a	Activity 3 <u>A New Title/Cover</u> Can you think of a new title for your reading book or a book from home? Look at the front cover to help you. Can you design a new front cover for your story?	Activity 4The Main IdeasThink of the important parts of the story at the beginning, middle and end of the book. Write three sentences on a piece of paper about the 3 important parts.Beginning – Middle – End –LIT 1-16a
Activity 5 My Own Life/Connections Think about the story in the reading book, can you think about your own life and write a few sentences about something similar that happened to you, or about someone you know that is like a character in the story.	Literacy Outcome: I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 1-11a / LIT 2-11a I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. LIT 1-13a To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. LIT 1-16a	First Plan 1 - 1 Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read. LIT 0-12a / LIT 0-13a / LIT 0-21a	Activity 6Jumble SentencesAsk an adult to write a sentence fromthe book and cut it up. Put the words inthe correct order to make the sentence.Repeat this for a few sentences.
Activity 7 <u>Re-write</u> Choose a page from the book, write it in your own words. Remember capital letters and full stops.	Activity 8 Change the Ending Talk about a different ending for the story, what would happen in your ending to the characters.	Activity 9 Be the Teacher Read a story with an adult or your brother or sister. Be the teacher and ask questions about the book. Remember to use questions words like What? Who? Where? Why?	Activity 10 Hot Seat Imagine you are a character from the story, get someone to ask you questions and you need to answer as if you are the character from the book.