

P6 Narrative

Name: _____ Date: _____

Title: _____

P6 Core targets	S	P	T
Spell all common and tricky words correctly			
Spell less commonly used and technical words with greater accuracy			
Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			
Narrative Writing Features	Teacher		
Understand the Purpose and the Audience (who and why they are writing)			
A beginning/opening which stimulates the reader to read further			
Detailed description of setting and characters (what they look like and the type of person they are)			
Describe the main events in a sequenced order.			
Characters thoughts, feelings, sights, sounds, etc included			
More details included which tell us more about the characters			
A dialogue to add detail to the main events and characters (to enhance the characters actions and reactions)			
A turning point or cliffhanger which brings the writing to a satisfactory conclusion			

P6 Information Report

Name: _____ Date: _____

Title: _____

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Spell all common and tricky words correctly			
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Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			
Information Writing Features	Teacher		
Understand the purpose and the Audience (who and why they are writing)			
A title to interest/inform the reader			
Text should be written in an impersonal style (no use of I/We)			
An introductory paragraph			
Use notes to organise information			
Subheadings used to organise information			
Information written in paragraphs (2/3 under each subheading)			
Topic specific language used			
A concluding paragraph bringing the main information together			
Pictures/photos/diagrams used to give further information			
Sources of information acknowledged			

P6 Persuasive

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Title: _____

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Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Persuasive Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
Select an appropriate form	
A title to interest/inform the reader	
An introductory paragraph which refers to the main message and gets the reader on your side	
3/4 paragraphs which present the expressed point of view with evidence	
Powerful, persuasive words and phrases used	
A concluding paragraph to summarise the point of view	
Select appropriate photos/graphics/labeled diagram with captions to reinforce the stated point of view	

P6 Explanation

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Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Explanation Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
A title describing how something works or why something happens including how/why/what or when	
An introductory paragraph which the subject is introduced	
Subheadings used	
Written in paragraphs or sections and in explained in detail	
Join sentences together using a variety of complex connectives	
Complex connective used, e.g. moreover, furthermore, in fact etc	
A concluding paragraph to summarise the explanation	
Written in the present tense	

P6 Recount

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Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Recount Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
A title to capture the readers attention	
An introductory paragraph with a more detailed summary of the main happenings	
Important, main events selected and written in chronological order	
Written in paragraphs (with subheadings to categorise information where appropriate)	
Use of direct speech where appropriate	
Some topic sentences used which tells what the paragraph is about	
Written in the past tense	
A concluding paragraph to summarise the main events and an evaluative comment	
Appropriate graphics/photos/illustrations to engage the reader and to provide more information	

P6 Instructional/Procedural

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Title: _____

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Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Instructional/Procedural Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
A title linked to the instructions/procedures	
A list of materials/equipment needed for the procedure in some detail	
Written in a chronological order	
Written in paragraphs (with subheadings to categorise information where appropriate)	
Use precise adverbs and adjectives	
Topic specific/technical language used	
Time connectives used	
Use numbers and bullet points to organise information	
Use the third person and the present tense	
Include a picture or diagram to support the text	

P6 Discursive

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Title: _____

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Use capital letters and full stops when writing sentences			
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Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			
Discursive Writing Features	Teacher		
Understand the purpose and the Audience (who and why they are writing)			
An opening paragraph/statement to introduce the issue/subject being discussed			
Detailed background information included			
Present an argument for/against. State both sides clearly			
'For' and 'against' substantiated with evidence			
Use good words and phrases to develop an argument			
Use good words and phrases to reinforce an argument			
Use a formal impersonal style of writing			
Written in the third person			
Logical connectives used			
A paragraph near the end stating the writer's point of view			
A conclusion which sums up the debate and gives a balanced opinion. Also encourage the reader to think further about the subject			