

P3 Narrative

Name: _____ Date: _____

Title: _____

P3 Core Targets	S	P	T
Spell most common and tricky words correctly			
Use capital letters and full stops when writing sentences			
Join sentences using a variety of a variety of conjunctions/connectives			
Use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Present all work legibly and include features to make it attractive (headings, diagrams, charts)			
Narrative Writing Features	Teacher		
Understand the Purpose and the Audience (who and why they are writing)			
A varied opening/setting to encourage the reader to read on			
One or two phrases to describe the setting and the characters			
One or two main events in a sequenced order.			
Thoughts and feelings included			
Introduce simple dialogue (no more than two speakers- use coloured pencil)			
An ending which brings the events to a conclusion			

P3 Information Report

Name: _____ Date: _____

Title: _____

P3 Core Targets	S	P	T
Spell most common and tricky words correctly			
Use capital letters and full stops when writing sentences			
Join sentences using a variety of a variety of conjunctions/connectives			
Use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Present all work legibly and include features to make it attractive (headings, diagrams, charts)			
Information Report Writing Features	Teacher		
Understand the Purpose and the Audience (who and why they are writing)			
A title to interest the reader			
A short paragraph to introduce the subject of the report			
Organised in a logical manner			
Simple notes used to write facts on the subject			
Subheadings used to organise ideas			
Try to have three sections to the report			
The report written in own words (No thoughts feeling included or I/We)			
A closing paragraph included to round of the report			
Use a labeled picture or diagram to give more information to the reader			

P3 Explanations

Name: _____ Date: _____

Title: _____

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Use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Present all work legibly and include features to make it attractive (headings, diagrams, charts)			
Explanation Writing Features	Teacher		
Understand the Purpose and the Audience (who and why they are writing)			
A title to interest the reader			
A simple opening paragraph to introduce the subject to be explained			
A short section which gives simple details about how something works/why something happens			
Paragraphs with subheadings used.			
Bullet points used (if appropriate)			
Include a labeled diagram to show the process which is to be explained			
A sort concluding paragraph to round off the writing			
Remembered not to include I/We or thoughts/feelings			

P3 Persuasive

Name: _____ Date: _____

Title: _____

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Use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Present all work legibly and include features to make it attractive (headings, diagrams, charts)			
Persuasive Writing Features	Teacher		
Understand the Purpose and the Audience (who and why they are writing)			
A title which clearly states the key message of the text			
An opening paragraph which states the reason for writing and the writer's point of view			
The information/facts organised into paragraphs			
Persuasive language used			
Simple connectives used, e.g. and, then, but			
A summary which brings together the main points together			
A picture photo image to persuade the reader			

Next Steps:

P3 Recount

Name: _____ Date: _____

Title: _____

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Use capital letters and full stops when writing sentences			
Join sentences using a variety of a variety of conjunctions/connectives			
Use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Present all work legibly and include features to make it attractive (headings, diagrams, charts)			

Recount Writing Features	Teacher
Understand the Purpose and the Audience (who and why they are writing)	
A title to inform the reader of the subject and which draws the reader in	
An opening paragraph to set the scene for the reader (When , Who ,What, Where)	
2/3 paragraphs which describe events in a clear time sequence	
A short paragraph to round off the piece of writing	
Written in the past tense	
Important details included about people, places dates etc	
A picture/photo/ diagram to be included (if appropriate)	

Next Steps:

P3 Instructional/Procedural

Name: _____ Date: _____

Title: _____

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Use capital letters and full stops when writing sentences			
Join sentences using a variety of a variety of conjunctions/connectives			
Use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Present all work legibly and include features to make it attractive (headings, diagrams, charts)			

Instructional/Procedural Writing Features	Teacher
Understand the Purpose and the Audience (who and why they are writing)	
A title linked to the instructions or procedure	
A list of materials/equipment needed	
Include a series of numbered steps in time order	
Sentences beginning with instructional verbs, e.g. insert, press	
Begin to use subheadings to organise the instructions	
A picture/photo/ diagram to be included (if appropriate)	

Next Steps:

