

**P2 Narrative**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

**P2 Core Targets**

Teacher

Spell most common and tricky words correctly

Use capital letters and full stops when writing sentences

Join sentences using a variety of a variety of conjunctions/connectives

Use paragraphs to separate events/ideas/facts

Vary the sentence lengths and sentence beginnings

Present all work legibly and include features to make it attractive (headings, diagrams, charts)

**Narrative Writing Features**

Teacher

Understand the Purpose and the Audience (who and why they are writing)

The setting (Where, When, weather etc)

Who is in the story and what they look like

What happened in the story

What happened next

Thoughts and feelings of the characters

**Next Steps:**

**P2 Information Report**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

**P2 Core Targets**

Teacher

Spell most common and tricky words correctly

Use capital letters and full stops when writing sentences

Join sentences using a variety of a variety of conjunctions/connectives

Use paragraphs to separate events/ideas/facts

Vary the sentence lengths and sentence beginnings

Present all work legibly and include features to make it attractive (headings, diagrams, charts)

**Information Report Writing Features**

Teacher

Understand the Purpose and the Audience (who and why they are writing)

A title to interest the reader

A short paragraph to introduce the subject of the report

Organised in a logical manner

Simple notes used to write 3/4 facts on the subject

The report written in own words ( No thoughts feeling included or I/We)

A simple ending included to round of the report

Use a labeled picture or diagram to give more information to the reader

**Next Steps:**

**P2 Explanations**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

**P2 Core Targets**

Teacher

- Spell most common and tricky words correctly
- Use capital letters and full stops when writing sentences
- Join sentences using a variety of a variety of conjunctions/connectives
- Use paragraphs to separate events/ideas/facts
- Vary the sentence lengths and sentence beginnings
- Present all work legibly and include features to make it attractive (headings, diagrams, charts)

**Explanation Writing Features**

Teacher

- Understand the Purpose and the Audience (who and why they are writing)
- A title to interest the reader
- A short paragraph to introduce the subject to be explained
- A short section which gives simple details about how something works/why something happens
- Simple picture/diagram included to show the process to be explained
- A closing sentence to round of the writing
- Remembered not to include I/We or thoughts/feelings

**Next Steps:**

**P2 Persuasive**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

**P2 Core Targets**

Teacher

- Spell most common and tricky words correctly
- Use capital letters and full stops when writing sentences
- Join sentences using a variety of a variety of conjunctions/connectives
- Use paragraphs to separate events/ideas/facts
- Vary the sentence lengths and sentence beginnings
- Present all work legibly and include features to make it attractive (headings, diagrams, charts)

**Persuasive Writing Features**

Teacher

- Understand the Purpose and the Audience (who and why they are writing)
- Select an appropriate format
- A title which links to the main message
- A simple opening which tells about the reason for writing and the writer's point of view.
- Pieces of information/facts written in a section giving important details and using words or phrases to persuade
- A summary which brings together the main points
- A picture photo image to persuade the reader

**Next Steps:**

**P2 Recount**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

**P2 Core Targets**

Teacher

- Spell most common and tricky words correctly
- Use capital letters and full stops when writing sentences
- Join sentences using a variety of a variety of conjunctions/connectives
- Use paragraphs to separate events/ideas/facts
- Vary the sentence lengths and sentence beginnings
- Present all work legibly and include features to make it attractive (headings, diagrams, charts)

**Recount Writing Features**

Teacher

- Understand the Purpose and the Audience (who and why they are writing)
- A title to inform the reader of the subject
- An opening section to introduce the reader to the subject/event(When , Who ,What, Where)
- A section which tells about the events in a clear time sequence
- A simple ending to the recount
- Written in the past tense
- A picture/photo/ diagram to be included (if appropriate)

**Next Steps:**

**P2 Instructional/Procedural**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

**P2 Core Targets**

Teacher

- Spell most common and tricky words correctly
- Use capital letters and full stops when writing sentences
- Join sentences using a variety of a variety of conjunctions/connectives
- Use paragraphs to separate events/ideas/facts
- Vary the sentence lengths and sentence beginnings
- Present all work legibly and include features to make it attractive (headings, diagrams, charts)

**Instructional/Procedural Writing Features**

Teacher

- Understand the Purpose and the Audience (who and why they are writing)
- A title to inform the reader of the subject
- A simple list of what is needed (materials)
- Use numbered simple instructions in time order
- Use instructional verbs, e.g. put, place, cut etc.
- A picture/photo/ diagram to be included (if appropriate)

**Next Steps:**

