

# Chatelherault Primary School Nursery Class Day Care of Children

Silvertonhill Avenue  
Hamilton  
ML3 7NT

Telephone: 01698 282929

**Type of inspection:**

Unannounced

**Completed on:**

28 November 2018

**Service provided by:**

South Lanarkshire Council

**Service provider number:**

SP2003003481

**Service no:**

CS2003015285

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

The service was registered with the Care Inspectorate on 1 April 2011.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, and included, also known as the SHANARRI wellbeing indicators.

Chatelherault Primary School Nursery Class is a service provided by South Lanarkshire Council. The service is part of Chatelherault Primary School in Hamilton. The nursery class is located in self contained accommodation within the ground floor of the school and has a controlled door entry system. Children are offered full day sessions during term time. The service is registered to provide a care service to a maximum of 50 children aged from 3 years to those not yet attending primary school.

At this inspection we spoke with six children and four members of staff. We observed practice and checked documentation relevant to the inspection.

We carried out an unannounced inspection of this service on 28 November 2018 and gave feedback to the head teacher, former depute head teacher, nursery teacher and acting team leader at the end of the inspection.

## What people told us

Children were settled and happy in nursery. Their voices were valued and respected by staff. They explored the indoor and outdoor space independently.

We had 15 care standards questionnaires completed and returned to us during our inspection. We also had three staff questionnaire returned to us. Overall all parents indicated they were happy with the quality of care their child received. Some additional comments from parents included:

'All staff have been very welcoming. My son is always eager to go to nursery and happily chats about his day afterwards.'

'My daughter had thrived since starting in Chatelherault staff provide a very nurturing environment which has greatly improved her participation and social confidence.'

'Staff are nothing but friendly, helpful and very approachable. Overall I think this is a fantastic nursery, myself and my daughter love the staff and level of care given.'

'The new lunch system works well. All the staff are very attentive and approachable.'

'The nursery staff are excellent with my child and my child's needs.'

Two parent/carers commented that the communication from the service could be improved. We looked at all the different ways the service communicated with parents and discussed these with staff who have agreed to look at how they feedback information to parents. One parent/carer advised that they had concerns about staffing ratios and practice. Unfortunately no contact details were left so we were not able to clarify these issues with the parent/carer. During this inspection we did not have any concerns with staff practice.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their Improvement Plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

## What the service does well

Children were nurtured by staff who supported them to make choices and form positive relationships with their peers. Staff knew children well and were able to discuss with us how they had supported positive outcomes. Children were supported to resolve issues and problem solve with their peers. This had created an inclusive and caring environment with children being mindful of others and able to negotiate. They also embraced having visitors in nursery and wanted us to be involved in their play.

Personal plans were in place for all children. The information gathered by staff was used to support children with their wellbeing, learning and development. Children's interests, needs and opinions were recorded within floor books which showcased activities and experiences children had been involved in. Two children spoke us through their learning and they had great fun revisiting their photos and drawings from the last few months. Children had also been involved in evaluating the environment which had resulted in additional resources being provided for them outdoors. This was positive as it highlighted that children's voices were valued by staff.

There had been changes within the management team since the last inspection. Due to the close working relationship between the nursery teacher and acting team leader these changes seemed to be a positive development. They had a clear overview of the direction of the service and worked with staff to plan ahead. The management team were accessible to all and able to provide good role modelling and leadership.

Staff had been involved in monitoring and evaluating the service overall. For example they had consulted extensively with parents about the change of hours from sessional to full day. Impact statements and feedback regarding children's support and practical needs shaped how the service was provided. Staff were able to advise of the positive difference the changes had made to families and individual children's wellbeing. They worked closely with other agencies to support children and ensure the continuity of care.

Staff had contributed to the service's Improvement Plan which set out the vision for developing the service. They were committed to providing positive outcomes for children.

## What the service could do better

We found that not all staff, who were required to be, were registered with the Scottish Social Services Council (SSSC). Although there was a system in place to check this it had not been successful this time and the provider should consider reviewing how the checks were implemented (see requirement 1).

Since the last inspection there had been some changes to the management team who oversee the day-to-day running of the nursery. We discussed reviewing the paperwork relating to personal plans so that the information was clear, meaningful and concise.

## Requirements

**Number of requirements:** 1

1. To ensure that only staff who are registered with the Scottish Social Services Council (SSSC) or another recognised regulatory body, or who are newly recruited and are capable of achieving such registration within six months of commencing in post, may carry out work in the care service in a post for which such registration is required, the provider must put in place an effective SSSC management system by 1 March 2019.

This ensures care and support is consistent with the Health and Social Care Standards which state that: 'I am confident that people who support and care for me have been appropriately and safely recruited' (HSCS 4.24).

It also complies with (The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011, SSI 2011/210 regulation 9(2)(c) which refers to the provisions of regulations 6(2)(a) and 7(2)(d) whereby any person, who in order to perform the duties for which the person is employed in the care service, is required by any enactment to be registered with any person or body and is not so registered; also regulation 15 - Staffing, and regulation 19 Offences, in particular regulation 19(1) which makes it an offence to contravene or fail to comply with regulation 9(1) together with and the Regulation of Care (Fitness of Employees in relation to Care Services) SSI 2009/118 (Scotland) (No 2) Regulations 2009 as amended by SSI 2009/439 and 2010/443.

## Recommendations

**Number of recommendations:** 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
17 Nov 2015	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 5 - Very good
17 Sep 2014	Announced	Care and support Environment Staffing Management and leadership
		3 - Adequate 4 - Good 4 - Good 3 - Adequate
22 Jun 2010	Unannounced	Care and support Environment Staffing Management and leadership
		4 - Good 4 - Good 4 - Good 4 - Good

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